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**Класс:** 8

**Тема:** Обычаи и традиции Республики Беларусь и стран изучаемого языка.

**Коммуникативная ситуация:** Спортивные традиции.

**Цель урока:** формирование коммуникативной компетенции учащихся в рамках обозначенной темы.

**Задачи урока:** создать условия для:

развития навыков чтения, слушания (восприятия и понимания речи на слух);

развития навыков говорения, мышления, воображения;

расширения страноведческого кругозора учащихся;

воспитания уважительного отношения к культуре другой страны.

**Прогнозируемый результат:** предполагается, что к окончанию урока учащиеся смогут высказаться в рамках обозначенной темы на основе текста.

**Оснащение урока:** карточки с упражнениями по теме, видеозаписи, учебники, картинки по теме.

Ход урока:

На доске записано название урока Sporting Traditions. Карточки на доске располагаются таким образом, чтобы учащиеся не отвлекались на картинки в начале урока. Также на доске записана поговорка:

“All work and no play makes John a dull boy”.

English proverb.

1. **Организационно-мотивационный этап.**

-How do you understand the proverb. At home you were to think and tell your own idea. Do you agree with the proverb?

Учащиеся высказывают своё мнение.

-Today we continue to discuss British traditions. Mainly we’ll speak about sporting traditions.

1. **Операционно-познавательный этап.**

Reading. Ex.2, pg. 155.

-pre-reading activity.

Look through the text in your books and answer: What holiday is it about? What tradition is it about?

-while-reading activity.

Pupils scan the text (просмотровое чтение).

-after-reading activity.

1. Pupils discuss the questions in groups and answer pre-reading questions.

2. Why is Easter a sporting tradition in Britain? Discuss in groups.

3. Why egg rolling is popular in Britain, but not in our country?

Let’s have some time and watch the video to understand this tradition.

Do you like the custom? Would you like to roll the eggs?

1. **Организационно-деятельностный этап.**

Watching video.

-pre-watching activity.

-This holiday is very popular not only in Britain, but also in the USA. Even the President of the country takes part in celebrating this holiday.

Look at the board. Do you recognize this man? Yes, it’s Barack Obama, the 44th president of the USA. And now we’ll watch how he celebrated this holiday.

Each group has its own task:

1. Group 1: Your task is to hear the goal of the event.
2. Group 2: Your task is to hear the food people eat on this day.
3. Group 3:Your task is to hear what people can play on this day.

-while-watching activity.

-after-watching activity.

1. The teams discuss the questions and give their answers.

2. Would you like to play with our president?

Reading the text. Ex.3a, pg.156

- pre-reading activity.

* Look at the pictures on the blackboard. Here you see holidays. Can you guess their names? If no, let’s scan the texts in the books and match the pictures with their names. (pancake race, street football, tossing the caber)
* And now let’s read the texts for details. One text for each group. Be ready to discuss the following questions in groups:

1. When did it begin?
2. Where is it played?
3. When is it played?
4. What are the basic rules?

Then your group should tell the information to other groups.

-while-reading activity.

(monitor and ask for difficulties)

-after-reading activity. Speaking.

* Retelling of the text to other groups.
* Do you like the traditions?
* Would you like to take part in any of them?
* Do you know any sporting tradition in our country?

Look at the blackboard. Here are the most popular sporting traditions in Belarus. Do you recognize them? (на доске картинки, изображающие наши спортивные традиции) Match the pictures with their names.

School competitions, Golden Pack, Leather Ball, Minsk Skiing, Snow Sniper.

* Do you know anything about them?

1. **Рефлексивно-оценочный этап.**

Home task.

It will be your home task for the next lesson. Choose any sporting activity you like and speak about it. Ex 4b (L1)

Round up.

Our lesson is coming to the end.

You have badges in front of you. Take the badge, choose the statements about you and put them down on your badges. (Speaking English, Good Writing, Good Listening, Good Grammar, I Listened to the Teacher, I Did my Homework, Good Vocabulary, Good Reading, I Worked well with my Classmates)

I hope, that this lesson was useful for you! Your marks are…

The lesson is over. Thank you for your work. Goodbye!